Criteria	**Exemplary** 50 points	**Accomplished** 42.5 points	**Developing** 37.5 points	**Beginning** 32.5 points	**Did Not Attempt** 0 points
Initial Discussion Posting	Contribution demonstrates a thorough understanding of the concepts presented by providing opinion, examples, and/or evidence from the readings. When sourced evidence is provided, proper attribution is noted. Contribution contains no spelling, grammar, or punctuation errors. Posting is made on time.	Contribution demonstrates a general understanding of the concepts presented by providing opinion, examples, and/or evidence from the readings. When sourced evidence is provided, APA references and citations are included in the forum. Contribution contains no more than 3 spelling, grammar, or punctuation errors. Posting is made on time.	Contribution demonstrates a general understanding of the concepts presented by providing opinion, examples, and/or evidence from the readings. When sourced evidence is provided, proper attribution is noted. Contribution contains no more than 4 spelling, grammar, or punctuation errors. Posting is made on time.	Contribution demonstrates a very basic understanding of the concepts presented by providing below standard opinions, examples, and/or evidence from the readings. When sourced evidence is provided, proper attribution is noted. Contribution contains 5 or more spelling, grammar, or punctuation errors. Posting is made after the due date.	Does not contribute or answer the question posed.
Responses to Discussion Posts of Other Participants	Student replied to at least two other students' initial posts and included **at least two** of the following areas: 1. Provides attribution when using material from other sources. 2. Poses a thoughtful question. 3. Provides an alternative point-of-view. 4. Offers additional insight into how the concept might be understood. Student advanced the weekly conversation by replying back to everyone that replied to their initial post. Responses contain no spelling, grammar, or punctuation errors. Responses are made on time.	Student replied to two other students' initial posts and included **at least one** of the following areas: 1. Provides attribution when using material from other sources. 2. Poses a thoughtful question. 3. Provides an alternative point-of-view. 4. Offers additional insight into how the concept might be understood. Student did not fully advance the weekly conversation by replying back to everyone that replied to their initial post. Responses contain no more than 3 spelling, grammar, or punctuation errors. Responses are made on time.	Student replied to two other students' initial posts and included **at least one** of the following areas: 1. Provides attribution when using material from other sources. 2. Poses a thoughtful question. 3. Provides an alternative point-of-view. 4. Offers additional insight into how the concept might be understood. Student did not fully advance the weekly conversation by replying back to everyone that replied to their initial post. Responses contain no more than 4 spelling, grammar, or punctuation errors. Responses are made on time.	Student replied to only one other student's initial post and did not include **any** of the following areas: 1. Provides attribution when using materials from other sources. 2. Poses a thoughtful question. 3. Provides an alternative point-of-view. 4. Offers additional insight into how the concept might be understood. Student did not advance the weekly conversation by replying back to everyone that replied to their initial post. Responses contain 5 or more spelling, grammar, or punctuation errors. Responses to others are made after the due date.	Does not reply to two other students' initial posts or advance the weekly conversation.